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| * 4.1.3-Connecting Linear Rules and Tables-How does it grow? * You have been looking at geometric patterns and ways in which those patterns can be represented with *x*→*y* tables, graphs, and equations. In Lesson 4.1.2, you worked with four different tile patterns and looked for connections between the geometric shapes and the numbers in the equations. Today you will go back to those four equations and look for connections to other representations. * **4-22.** Examine your [Lesson 4.1.2 Resource Page](http://www.cpm.org/pdfs/stuRes/CC3/chapter_04/CC3%20Lesson%204.1.2%20RP.pdf) (“Pattern Analysis”) and obtain a [Lesson 4.1.3 Resource Page](http://www.cpm.org/pdfs/stuRes/CC3/chapter_04/CC3%20Lesson%204.1.3%20RP.pdf) from your teacher.   1. Make sure you have a rule for each tile pattern.   2. Complete the table for each rule.   3. Create a graph for each pattern. Put all patterns on the same set of axes. Use different colors for each pattern, matching the color you used to show the tile pattern’s growth on the [4.1.2 Resource Page](http://www.cpm.org/pdfs/stuRes/CC3/chapter_04/CC3%20Lesson%204.1.2%20RP.pdf).   4. Explain how the growth appears in the pattern, in the table, in the graph, and in the rule.   5. What connections do you see between these representations? Describe any connections you see. * **graph4-23.** The graph at right gives information about three new tile patterns. Remember that in this course, tile patterns will be considered to be elements of continuous relationships and thus will be graphed with a continuous line or curve. * Answer the following questions as a team.   1. What information does the circled point (O) on the graph tell you about tile pattern A?   2. Find the growth of each tile pattern. For example, how much does tile pattern A increase from one figure to the next? Explain how you know.   3. Look at the lines for tile patterns A and B. What is the same about the two lines? What conclusion can you make about these tile patterns? What is different about the lines? What does this tell you about the tile patterns? Use what you see on the graph to justify your answers.   4. Look at lines A and C on the graph. What do these two lines have in common? In what ways are the lines different? What does this tell you about the tile patterns? Explain completely. |